



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SHAILDEVI MAHAVIDYALAYA**

SHAILDEVI MAHAVIDYALAYA, JANJIRI ROAD, VILLAGE-ANDA, DURG  
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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shaildevi Mahavidyalaya is working under the Shaildevi Educational Society. The college was established in the year of 2011, with the objective to provide quality education, excellent infrastructure and advance courses. We are dedicated to encourage Students for their holistic development and strong social, ethical value base education. Shaildevi Mahavidyalaya is affiliated to Hemchand Yadav University, Durg, Chhattisgarh and recognized by the National Council of Teacher Education New Delhi.

We as an educational institute believe that the prime objective of education are comprehensive development of student with productive and creative mindset, along with developing knowledge and skills to generate employability.

Shaildevi Mahavidyalaya is located in the rural area and committed to contribute towards the improvement of socio-economical status of the region, with the help of quality education and employability. Social work and community work is conducted on regular basis by the NSS unit to create awareness regarding issues such as social, economical, demographical, health, way of living, foeticide, women related issues along with importance of education and employment.

Most of the student belongs to agricultural and modest economical background. They face various challenges to pursue higher education. Due to lack of opportunities, limited awareness, social and economical limitations huge number of students could not pursue higher education. Shaildevi Mahavidyalaya guide and encourage them for the education. Not only provide conventional education but also work hard to create strong knowledge and skill base, so that student can achieve excellence in their career and uplift way of living. **“Beti Bachao, Beti Padhao”** is our motto. Girl education and dropout ratio is matter of concern in the region. We as an educational institute focus on the Girl Education motivate and facilitate them for the education and maintain a good ratio of girl students in the college.

We focus on developing students as individual with their own identity, opinion; identify their own interest and strength. We conduct various careers counseling session to guide and motivate students to pursue according to their interest and strength. To develop the essential skill we provide skill based training such as basic computer, spoken skills and personality development class to improve the confidence and competitive ability. Employability is essential factor of the education, we focus on the student's placement and provide proper guidance to the students to choose suitable career and prepare them for facing the competition exams. The college publish yearly magazine named “?????????” to present the hidden talent of the student. It provides a platform to showcase your point of view in certain issue; in the form of articles or present your emotion through poetry. It encourages students to read and understand literature and create great environment for the learning.

Ever since the college came into existence, till today we are continuously marching towards success. Facing many challenges in the process, we are continuously working all round development of the students that is our prime motive “???? ?? ??? ??? ?????? ????? ?? ?????? ??” is one of our main goals.

**Vision**

To be an institution of excellence where all aspirant can achieve full potential in their mental, physical, spiritual and social development to inculcate values of discipline, hard work along with team spirit.

**Mission**

To empower and enable the aspirant across the entire academic spectrum to design, develop and implement the learning environment in such a way that aspirant has equal opportunity to succeed.

**1.2 Strength, Weakness, Opportunity and Challenges(SWOC)****Institutional Strength**

- Shaildevi Mahavidyalaya is known for quality education with excellent infrastructure and facilities, emerging as leading educational institute in the region.
- Clean and lush green campus pollution free and peaceful environment.
- Excellent infrastructure with advance laboratories which is one of the best in the region.
- Due to excellent teaching learning environment, intakes are increasing every year.
- Along with good academic performance the college is known for its good value based and holistic education.
- Excellent Student-Teacher rapport with emphasis on mentoring and counseling.
- Excellent feedback and monitoring system in the college.
- Number of collaboration and MOUs with various educational institutes to exchange the ideas and experiences.
- Strong alumni base, with active and regular involvement.
- Working with government agencies like CREDA, NIOS to create awareness in the society for the social and economical empowerment and contribute towards the nation building.
- Providing career oriented education with proper career guidance and creating productive and positive professionals.

**Institutional Weakness**

- Most of the students belong to the rural and weak socio-economic background, and have limited exposure of the higher education and career opportunities.
- Knowledge of English language is limited due to hindi medium background. It adversely affects the competitive ability of the student.
- Apart from having excellent infrastructure we still face connectivity issues such as Internet and Mobile network.
- CORONA Pandemic has changed the study pattern of the students. Students are deviated from the regular study and engage in various other umbrella activities. It makes them unable to concentrate in academic activities which are adversely affecting the overall performance of the students.
- Due to limited exposure and awareness students are passive towards the career building and upcoming opportunities.

- Social and economical limitations of the students are creating number of challenges in the academics; it is increasing the dropout ratio of the students.
- Some of the issues like Glass Pilling effect is creating huge obstacle to achieve our institutional and social goals.

### **Institutional Opportunity**

- Shaildevi Mahavidyalaya is having rich infrastructure to accommodate and adopt policy of upcoming “New Education Policy” and to develop as center of quality education and skill development to fulfill the service sector.
- With the recent employment trends that require more highly skill work force. The college can initiate professional and job oriented courses that meets the current needs of the society.
- The college has large repertoire of its alumnae who can enhance learning experiences on campus adding relevance to the current program offered.
- The college provides ample scope to promote and create a more harmonious and peaceful society through its students who are nurtured to be agent of society transformation.
- Creating opportunities and developing awareness through counseling at the school and village level and investing time in the right course can brings values in their lives.
- Vocational courses like Carpentry, Painting, Clay Modeling, Beautician, Plumbing, Driving, Mushroom Farming, Germination and Organic Farming etc. can be demanding for students and to establishment course would be helpful.

### **Institutional Challenge**

- Number of students in the college are increasing every session, it push administration to increase facilities and infrastructure provided to the students.
- After the CORONA Pandemic, students are more inclined towards online study. The tendency of reading books and study materials are decreasing continuously.
- Passive approach towards career building, higher education and limited exposure is a potential challenge to achieve academic goals.
- Students hesitate to adopt new things and accepting challenges which adversely affect overall growth.
- Students are hesitant due to rural background and limited exposure, there for training students in communication skills, soft skills and presentation skills required serious and continuous efforts.
- Students’ previous education is fully based on government schooling system, it making students fragile in facing outside competition, challenges and grabbing opportunities.
- “Education is all about getting jobs” this mindset is decreasing the academic creativity and risk taking ability in the students. Motivating them for Startup and Entrepreneurship become real challenge.
- Transportation is an issue due to poor connectivity from the small villages, students has to put lot of effort to reach college. It decreases their overall attendance and adversely affects academic progress.
- Population density of the locality is quite low and villages are located in considerable distance. It is our biggest challenge to fill up the capacity of nearly thousand seats.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college has a clear vision through the dissemination of knowledge & value based holistic approach. The college makes every effort to realize its mission of developing competent human resources through quality education.

The college has 7 UG program 2 PG program & 2 PG diploma course. There are B.A., B.Sc., B.Com in UG level with combinations and M.Com., MSW in PG level and PGDCA, PG diploma in yoga in PG diploma courses. Our college adopts the curriculum approved by the affiliated university. The university follows the model syllabus prescribed by UGC. Similarly a paper on Environment & human rights is compulsory at UG level.

The college has introduced career oriented course which have great demand in market like MSW, Yoga & B.Sc. B.Ed. which are introduced in only few college of our state. The curriculum is strengthened and supplemented, well - conducted by all respective departments to cater to the diverse needs of the students. Faculty members participated in various workshop/seminar/FDP/awareness programs at national & international Level. They also organize seminar/guest lecture/work shop for students. Structured feedback format is filled by different stakeholders e.g. students, teachers, alumni and parents. These feed-back are collected and analyzed to take suitable action as per the requirement.

The college offers academic programs in both the conventional face to face and the distant mode of education of Pandit Sundar lal Sharma Open University Bilaspur, Mahatma Gandhi Open University Vardha & Mats University Raipur. Consistently excellent results of the students have brought about phenomenal increases in admission & progression to higher learning & employability.

The college has two active units of NSS for boys & girls each and youth red cross society. We ensure to inculcate values among students by highlighting, professional ethics, gender sensitivity, environmental consciousness & human values with a motive to sensitize youth for creating better world.

### **Teaching-learning and Evaluation**

The college follows the rules & guidelines of the department of higher education, Gov. of C.G. & Hemchand Yadav Vishwavidyalaya, Durg for admitting the students. The admission process is well managed by the college by designing admission forms, prospectus and counseling of the students at the entry level. Admissions are given to our students on merit based except B.Ed and B.Sc B.Ed. B.Ed and B.Sc B.Ed students are admitted through the CGVYAPAM Pre Entrance Test Examination. The admission process is followed by academic calendar which facilitates students for participation in various curricular and co-curricular activities.

To cater to the diverse needs of the students various subject combinations are offered so that the students can choose the combination of subjects according to their liking and competence. The most important thing in teaching learning process is to create enthusiasm, ignite passion honors & generate curiosity among the faculties and students. Teachers combine traditional teaching methods with use of modern teaching aids. Faculty prepare lecture plans and also maintain a teaching plan of what was actually transacted in the classroom

The students are assessed continuously and classified as advanced and slow learner. Remedial classes are conducted to improve result of slow learner. Advanced learners are motivated & inspired to achieve higher goals as per his or her choice. Teaching & non-teaching staff are appointed as per provision of statue-28, regular & ad-hoc employee as per requirement. Student's teacher ratios are maintained as per norms for

betterment of students.

Teaching plans, teaching methodology and evaluation process are framed in order to attain program outcomes (POs) and Course outcomes (COs). Every teacher keeps the students record of all unit tests, internal exams, model exams, assignments and various curricular and co-curricular activities. Teacher prepared Teaching diary. Students learn and gain knowledge in diverse ways such as classroom teaching. Internships, project work, assignment, etc.

IQAC of the College supported by the senior faculty members monitors all the curricular, co-curricular and extra-curricular activities in the college and ensures to provide all the necessary support to teachers and students for better teaching and learning processes.

### **Research, Innovations and Extension**

The college management encourages, its teacher to submit research proposal and conduct a research. The institute has four member of research cell comprising of senior faculty members involved to promote research work among staff and students. 24 papers have been published by faculty members in UGC approved national and international level of journal. One of our faculty members has also published a book. Most of the faculty members have presented paper in international and national level of seminar and conference. Some of the faculty member is recognized as a guide in Hemchand Yadav University, Durg. Some of our faculty members are pursuing Ph.D., Faculty Development Program, Seminar, Conference and Workshop are conducted time to time by institute to enhance knowledge, skills and personality. Our college has signed many MoU with different colleges, schools and various discipline like hospital, coaching and NGO. Collaborative work is focused here. We have MoU with Rajan's Career coaching with sister concern from Shaildevi Mahavidyalaya Anda, Durg for all staff and students. The college has two active NSS unit for boys and girls. The college has a NSS unit with a trained faculty member as the program officer. One forty students are enrolled with the NSS unit. This unit sensitizes various extension activities near by villages of our college for holistic development of the students. Students are motivated to take active participation in the extension activities. NSS unit of the college actively participated in the following community services like cleaning environment, Plantation of trees and plants, Legal aid programs, HIV AIDS awareness program, Election awareness program. Village Janjgiri has been adopted by our institute. The NSS wing of our college is having well coordination with near villages, panchayat and schools. The institute provide conducive environment for innovation and incubation. All required facilities are provided and guidance is extended to the students. The sole objective of incubation center is to facilitate students to convert that idea into innovation. Shaildevi Mahavidyalaya has been awarded by many appreciation certificates from the Gram Sarpanch of the near by villages. The awards are intectual to promote. Reward the extra ordinary accomplishments and contribution of employees. Departments are encouraged to develop their whole employee for reorganization program. Faculties are recognized in special occasion.

## Infrastructure and Learning Resources

Shaildevi Mahavidyalaya was established in the year 2011 to provide quality education. The college is affiliated to Hemchand Yadav Vishwavidyalaya Durg. The total area of college is 06 acre and constructed in 5402 sq.m. The college has its own campus, in which there are three floors. College has 77 rooms out of these 28 are completely using for class-room ,14 laboratories, 01 libraries, administrative office, Principal's office, visitors' room, seminar halls, auditorium, staff rooms, IQAC room, office of the controller of examinations, counselling room, NSS room, common rooms for girls and boys. The total campus is under CCTV surveillance.

There are adequate facilities available for teaching and learning. Currently more than 1100 students are studying in the college. It is a self-financed institution. The college is committed to provide good infrastructural academic and physical facilities to students. All the labs are furnished with latest modern equipment and instruments. College campus has Wi-Fi connectivity. Separate hostel for boys & girls. By keeping in mind the girls security Girls hostel are inbuilt inside the college campus. College has sufficient furniture available.

There are nearly 100 computer in working computers and 03 projectors. College has more than 15,500 books including departmental library and 6 daily newspapers, magazines, e-journals and research journals. College also has open gym facility.

A 15 KW solar power has been installed and connected with the grid CSPDCL on the roof top of the college building .CCTV cameras, security guard, canteen; rain water harvesting, compost pit etc. are providing best support facilities.

The college has provision for purified drinking water, parking area, solar power plant, rainwater harvesting system .Clean & green campus. Girl's hostel capacity is of 80 beds & boy's hostel capacity is of 40 beds. Maintenance department ensures cleanliness of the college campus.

English language lab is being prepared. Other supporting facilities like playground, canteen and open gym within the campus.

## Student Support and Progression

The college supports all students to apply for post- matrices scholarship provided by the CG state government. College has signed many MOU's with various organizations and encourages students to join value added courses. It provides value addition to the course curriculum of students and helps to evolve their knowledge and skills. As the number of students seeking admission in the undergraduate program is continuously increasing in number in the last five years.

College has several Co-curricular, extra-curricular and sports activities are being conducted to facilitate holistic developments of the students and emerged as socially evolved individual

Student's academic results are excellent. Many students have excelled in sports and some of the students participated in state, national and international level sports events and won the prizes.

College's two NSS units are working with utmost efficiency. These units execute remarkable programs for nearby villages. It helps the students for realizing their responsibilities and sensitizing other towards the nation buildings. The book bank scheme is available for SC and ST students. College has an active alumni association

that contributes significantly to the development of institution through financial, motivational and other support services.

College is organizing number of career counseling sessions for the students and conducting regular classes to prepare for competitive exams. A good number of students are qualifying in state and national level competitive exams, and creating a good opportunity in their career.

College provides good platform to enhance student's skills like soft skills, communication skills, life skills, language skills and ICT skills, through vocational training, certificate courses, value added courses, summer courses and educational tours.

College training and placement cell is contributing to provide good job opportunities to the outgoing students. Numbers of students are getting placed in various fields and perusing reputed career.

The grievances, sexual harassment complaints and any other complaint in general is addressed by the grievance & sexual harassment redressed cell. Similarly the anti-ragging cell, women cell is constituted in the college along with many other committees. Other Committees working in college are library, cultural, discipline, sport, internal complaint, health, alumni etc.

### **Governance, Leadership and Management**

The vision, mission, goals & objectives of the college reflect the motive and intention of the governance & decision making bodies of the college. The effective leadership is visible in various institutional practices such as decentralization & participative management. Principal is the head of the institution that sets internal policies and programs of the college with the HOD and other teaching staff.

“Shaildevi Education Society” is the governing body of the Shaildevi Mahavidyalaya, which proficiently & actively put efforts in higher education. Society includes two educational institute i.e. Shaildevi Pvt. ITI along with Shaildevi Mahavidyalaya. Currently nearly 1100 students are studying in wide range of UG, PG and Diploma programs in Education, Arts, Commerce and Science and in ITI under the “Shaildevi Education Society”.

College is a self-financed institute. All the expenditure is fulfilled through its own resources. The institutional future plan and strategies is effectively implemented to increase the overall capabilities of the college like introducing more courses and improving infrastructure. These plans are made to make teaching and learning process more effective.

The functioning of the institutional bodies is effective & efficient as visible from policies, administrative set up, appointment & service rules, etc. Principal is the head of the institution he/she is responsible for the functioning & growth of the college in various issues like administration, academics, curricular and extension activities.

The college adopts performance based appraisal system for teaching & non-teaching staff. According to analysis of the appraisal, increment and positional growth of the staff is carried out.

Faculties are provided financial support to attend conferences, workshops, national and international seminars



outside the college. College also organized FDP program for the faculties and professional development and training program for teaching and non-teaching staff.

Proposed annual budget is prepared in a desired format. Department of the college submit annual budget to the principal, after verification it is sent to management for the approval. Management and administration ensures the optimal utilization of the sanctioned budget.

The college has a well established IQAC. Its main agenda is to plan, guide and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the college. It coordinates with the departments to assure the quality and to provide guidance on regular basis, for academic progress. regular feedback of IQAC is collected, analyzed, and executed for the continuous improvement of the college.

### **Institutional Values and Best Practices**

Shaildevi Mahavidyalaya, believes that Institutional Values and Social Responsibilities are essential elements of academic culture. College celebrates National and International Commemorative days, Events and various festivals to inculcate human value, patriotism, gender equity and democracy enrichment etc.

The college takes initiatives to promote use of non-conventional energy sources. A 15 KW power On-grid solar power panel has been installed on the rooftop of the college building as alternative sources of energy. Green audit is done on regular basis to analyze the overall energy consumption and to put effort to reduce as much as possible.

College has adopted various techniques to manage degradable and non-degradable waste. The initiatives taken by the college are Solid waste management, Liquid waste management, E-waste management, Waste recycling system and Hazardous waste management etc.

Water level has been matter of concern in the region, to manage water level, college adopts various means such as Soak Pit, Rain Water Harvesting and maximize the use of Paver Blocks.

College organized a number of activities through two NSS unit. Many awareness program & street plays are organized based on social issues, Environmental issue, gender issue e.t.c nearby villages.

Vermi-compost and sports promotions in rural area are the two best practices of this college. College also adopts best practices in teaching learning & career-guidance. The students are empowered through educational & extra-curricular activities to be better citizens in fast- changing culture of the society.

Moreover Shaildevi Mahavidyalaya keeps its promise to save & conserve the surrounding environment as much as possible with a go green concept.

Every year plantation is done in the campus as well as in rural part of college. Solid Waste management facility is available. LED is used in our college campus to save energy. Oath is taken on constitution day, swachta Diwas, water awareness day, sadbhawna diwas, National unity, Beti Bacchao Beti Padhao.

All the committee & cell are working actively. The committee emphasizes on making the woman comfortable in the premises, not only by giving them right to lodge a complaint but also by providing them independent spaces in common room, restriction of men in girls hostel etc.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHAILDEVI MAHAVIDYALAYA
Address	SHAILDEVI MAHAVIDYALAYA, JANJGIRI ROAD, VILLAGE-ANDA, DURG (C.G)
City	DURG
State	Chhattisgarh
Pin	491221
Website	<a href="http://shaildevil.com">shaildevil.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Kameshwar Nath Mishra	0788-9755450514	9826130733	-	shaildevicollege@gmail.com
IQAC / CIQA coordinator	Manisha Verma	0788-9827013660	7415550373	-	knmishra.shaildevi@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	22-01-2018	60	The validity period has been taken based on period of Endowment Fund and reserve Fund prescribed by NCTE

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	SHAILDEVI MAHAVIDYALAYA, JANJGIRI ROAD, VILLAGE-ANDA, DURG (C.G)	Rural	6	5402

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSSC	Hindi	60	49
UG	BCom,Commerce	36	HSSC	Hindi	60	60
UG	Integrated(UG),Science	48	HSSC	English,Hindi	50	50
UG	BSc,Science	36	HSSC in Science	Hindi	60	28
UG	BSc,Science	36	HSSC in Science	Hindi	60	49
UG	BEd,Education	24	HSSC	English,Hindi	100	100
UG	BCA,Computer	36	HSSC	English,Hindi	30	10
PG	MSW,Arts	24	GRADUATION	Hindi	40	17
PG	MCom,Commerce	24	GRADUATION	Hindi	20	9
PG Diploma recognised by statutory authority including university	PGDYED,Arts	12	GRADUATION	Hindi	40	27
PG Diploma recognised by statutory authority including university	PGDCA,Computer	12	GRADUATION	English,Hindi	45	45

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				28			
Recruited	0	0	0	0	0	0	0	0	3	7	0	10
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				59			
Recruited	0	0	0	0	0	0	0	0	21	38	0	59
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	6	1	0	7
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				31
Recruited	21	10	0	31
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	3	6	0	9
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	8	11	0	19
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	4	0	6
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	21	38	0	59
UG	0	0	0	0	0	0	0	0	0	0



Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	1	0	2

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	325	5	0	0	330
	Female	501	9	0	0	510
	Others	0	0	0	0	0
PG	Male	24	0	0	0	24
	Female	31	1	0	0	32
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	30	0	0	0	30
	Female	43	0	0	0	43
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	49	33	34	21
	Female	51	50	55	46
	Others	0	0	0	0
ST	Male	40	37	29	29
	Female	76	58	42	33
	Others	0	0	0	0
OBC	Male	271	263	227	175
	Female	408	344	305	280
	Others	0	0	0	0
General	Male	21	37	25	25
	Female	50	61	35	28
	Others	0	0	0	0
Others	Male	0	1	2	0
	Female	2	1	2	0
	Others	0	0	0	0
Total		968	885	756	637

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary education in college students get a right to choose their favorite subject, that they want to learn. No one will force on to them.
2. Academic bank of credits (ABC):	Academic bank of credit is a digital store house that contains the information of the credit earned by student's throughout learning journey it enable students to open their accounts and give multiple for entering and leaving colleges or universities. Teacher can also keep their notes saved and used it any time through this system.
3. Skill development:	Holistic education prepares students for lifelong learning. A holistic approach to education develops a

	<p>learner's social academic maturity to accept life's challenges, build their understanding and learn from their errors and respect for all. As educators it is our duty to prepare youngster for new challenges. This education policy is touching every one's life, consistent with their requirements.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian culture and philosophy have had globally effect. India's knowledge system will be beneficial for aspiring students to develop their leadership and problem solving skills. In this Institute have many plans to make aware students to Indian culture through religious books and opt a subject like Sanskrit, through that they can teach on line in bilingual method to the students and enable to realize the value of Gita and other epics,.....It connects you, with yourself ,community and creation. Imbibing and practicing this knowledge will be the Key trait of aspiring leaders of the future. Traditional knowledge refers to the knowledge Innovation and practice. Knowledge is transmitted orally from generation to generation. it tends to be collectively owned stakes the form of stories, songs, folk lover, proverb, culture values, beliefs, local language Sanskrit culture and practice, including developments of plants, species and animals. Traditional knowledge is mainly of a practical nature, particularly in such field as agriculture, fisheries; this knowledge is valuable not only to those who depend on it in their daily lives but to modern industry and agriculture as well. Many widely used products such as plants based medicine health products and cosmetics are and cosmetics are derived from traditional knowledge. Traditional knowledge can make a significant contribution to sustainable development. Our institute are also seeking to involve indigenous and local communities more activity and apply to their knowledge and technologies in conservation and sustainable use of forest, agriculture etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>New education policy marked a revolutionary change in the education system, shifting focus from learning based education. It is bound not only minimize the social stigma attached taking up vocation as career but expose them to multiple career path, including entrepreneurship the role of education in launching a stable career and professional growth to overall growth for nation. In this institute some professional course are running but in future our organization will</p>

	<p>launch some minimum periods course which immediately benefit to students. Entrepreneurship is a challenging task for any organization.</p> <p>Entrepreneurship is associated with two aspects creation and development of innovative companies and development function in innovative ways.</p>
6. Distance education/online education:	<p>The NEP 2020 is the first education policy of 21st century and replaces 34 year old NEP. Build on the foundation pillars of access, quality. Technology provides instant accessibility to Information, which would be preserve in the classroom so vital, smart phone, computers and tablets are already and omnipresent element. It's only natural put the use of technology devices in the classroom explored to create meaning full learning experience for students off all ages. Power points and games can be used to introduce a classroom concept while provides the opportunity for engagement. Internet homework assignments online platforms like blackboard ,Bright space and module is on way many teacher can begin to integrate technology in the classroom.</p> <p>Communication is a key element in education put helps teachers, administration , parents and students, recognize, students strength and areas for improvement online grading system such as power to open and lines of comm. Classroom tablets that are fortunate enough to have tablets for students, technology can allow teachers to implement differential throughout Instruction active engagement is a key part of any lesson plan, whether students are working indepently or collaboratively, Facilitate.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Shaildevi Mahavidyalaya established an Electoral Literacy Club with the motive to create awareness for the electoral process in the society and fulfill the national responsibility. Electoral Literacy Club organizes various awareness programs among students and in the nearby villages, to increase the overall awareness regarding electoral process during various elections.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	<p>Yes, college has appointed students' co-ordinator and co-ordinating faculty members to conduct the</p>

whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy related activities. ELC in the college is fully functional and conduct Electoral Literacy related activities in regular basis on appropriate times.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral Literacy Club conducts various awareness programs to spread awareness regarding electoral process, during the various elections. It includes activities such as Rally, Street Show, Survey and small gathering in the villages. it engage the villagers and students to understand the relevance of the electoral process and motivate them to participate in the election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	College collaborates with Gram Panchayat and other government and social bodies to conduct awareness drives. College NSS units conducts various community actives for the villagers regarding electoral literacy. College coordinates with NGOs to contribute in the electoral process and put effort to increase the electoral participation. College uses slogans, punch line and phrases to involve common voters and improve the electoral literacy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College explains the relevance and importance of electoral process. Guide students to understand the importance of voting. Provides proper information regarding institution and process to registers as illegible voters and participate in the election process.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
968	885	756	637	502

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 92

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	40	48	38	33

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
101.64	91.54	95.41	79.40	43.67





## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Shaildevi Mahavidyalaya is affiliated to Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh and follows the curriculum prescribed by this university. The faculty members prepares lesson-plan including course outcomes, course objectives and content topic. It has been acknowledged as a premiere college of learning as it promotes academic excellence. Before the academic year starts, the head of the institution conducts a meeting with head of departments to plan and prepares an academic calendar.

College Prospectus mentions specific courses, Academic features, Admission Requirements, Admission Procedure, Fees structure, Code of conduct and college facilities. Class wise Time Table is drafted and finalized by Head of the institution. University and college papers are set according to the subject specialized of the teachers. Priory semester/year wise teaching plans is prepared by concern teachers. Throughout the year unit wise test is taken for better evaluation of the students. Time table is made by each faculty for taking remedial classes after completion of internal examinations. Remedial class is also including in time-table and it is conducted after internal exam. Through remedial classes students are get mentally prepared for annual exam. Regarding doubt clarifications, curricular discussion students are free to meet with faculties after class hours.

Progress of the students is regularly informed to their parents through direct parent's teacher meetings also by sending answer sheets. Remedial classes are conducted for slow learner after scheduled learning. Effective implementation of curriculum is periodically reviewed through departmental meeting and faculty meeting with principal. Tentative date for the completion of the syllabus is communicated to all the faculties and revision plans are prepared. Model Examination and Practical Examination are conducted before university examination. Along with the traditional chalk and talk methods, classroom teaching is supplemented with seminars, workshops, guest lectures, group discussions, PPT presentation, projects, assignments, educational tours, field trips and industrial visits in a well- planned manner.

Our college organizes various competitions and events for the students. Record of the regular attendance, award lists and progress of the students is maintained and preserved by the respective teachers. Irregular students are warned time to time and get informed their parents. To make the delivery of curriculum effective, the faculty regularly updates its knowledge with the support of the college. Faculty members are encouraged to attend workshops, seminars, guest lecture, FDP Program and many more events which are organized inside and outside of the college. Structured feedback on curriculum is received from different stakeholders and is gainfully deliberated to internal Quality Assurance Cell. After that it is resolved by the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response: 6**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response: 8.86**

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
159	00	106	32	35

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Shaildevi Mahavidyalay's Curriculum is designed according to Hemchand Yadav University, Durg which includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues.

Environmental Studies is a compulsory subject for all under graduate students and this subject is related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabus of University in various subjects in the form of topics, chapters, poems and co-curricular activities. Along with these curriculum seminar, webinars, guest lecturers and other activities conducted by various departments of our college.

## Environment and Sustainability

About Environment and Sustainability related issues, the students are aware of Environmental studies which is a part of under graduation.

The institution took care to inculcate values related to environment and sustainability through various practices and programs under NSS. The departments conducted following activities.

- Science department organized Poster Competition as well as Essay Competition on Ozone Day, seminars , webinars , guest lectures , educational trips , cancer day , National science day, Model demonstration , Best out of waste competition , world Environment Day .
- NSS conducted Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan and Street Plays on the issues of Environment.

Department is also involved in Awareness programme based on Renewable Energy Sources and E-waste Management..

## Gender Equity

The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks.

- Women Safety Programme
- Guidance lecture for female students
- Programme on Women Empowerment
- Self-Defense training for girls students

As per the Safety for Women, Internal Complaint Cell has been constituted for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women. Employees and students conducted awareness campaign.

## Human values

Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs.

- NSS unit is very active and regularly arranged social and cultural activities in college and adopted village.

## Professional Ethics

**Ethical practices** such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses. Career Guidance related activities including training and development of students on a regular basis as per the requirements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 54.75

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 530

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** No

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 76.8

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
444	445	417	351	290

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
565	565	505	485	415

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 51.48

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
178	170	158	148	109

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
331	331	295	283	242

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 19.36

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The teaching learning process is one of the major objectives and the strength of Shaildevi Mahavidyalaya. Students are given a right-blend of traditional and modern methods to make learning student-centric and rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of the students and facilitate lifelong learning and knowledge management.

Students are trained and encouraged to participate in seminars and prepare project proposals and thus carry out the extension of their learning. Students are encouraged to contribute technical research paper to develop written and analytical skills. Conduct National seminars, Guest lecture so that the students refer many journals and references book you seeking additional information attention are given to individual student through mentors both in academics and extracurricular activities.

Availability of learning resources through N-List, E-library and other e resources on courses to help in developing special skill like presentation, communication, interpersonal program etc. Taking students for Industrial visit through educational tour and training programs developing communication & presentation skills assigning mini projects and guiding them in accomplishment of the same.

#### Participative learning

- Number of activities and competition are conducted such as Workshops, Debates, Essay writing, Poster making, Rangoli, Mehendi, Cooking, Salad making competition, Singing, Best out of waste activity, Model making, Cultural program etc, for the purpose of participative learning.

- Teachers create a central node on a mind map and provide students the freedom to expand and develop novel Ideas and creativity.

### Experiential Learning

- Experiential Learning is essential part of academics in Shaildevi Mahavidyalaya, we provides platform for experimental learning and enhance the conceptual understanding.
- Industrial visit and collaborations are undertaken to enrich students with pre- employment training.
- Dedicated effort is given to the practical based learning and courses.Excellent lab facility is provided to facilitate experiential based learning.
- Students are motivated to practicals which enhance the conceptual understanding and concrete the knowledge for the long term.
- Students are provided knowledge regarding maintenance and repairing activities of various lab equipments for conceptual and practical understanding.
- Different learning methods via-problem-based, case-based, project-based, inquiry-based, computation-based, co-operative (Work on community based) are implemented wherever feasible.
- Organizing exhibition and competition to project students achievements on regular basis are a source of motivation for young students of the college.
- Studio performance (like Acting, Dancing, Parody, and Role playing) are practiced to overcome the stage fear and learn the presentation skills.

### Problem solving Methodology adopted is:

1. Giving assignments and quizzes at the end of instruction of each unit.
2. Case study Analysis and Discussion.

### Teachers use ICT enabled tools including online resources for effective teaching and teaching process

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problems - solving is adopted by maximum faculty of the Institution.

ICT tools complement the traditional teaching-learning methods and the institute is highly interested in providing innovative methods for enriching the learning experience.

The institution has the needed resources which include wide ability of computers in computer science department and library, high speed internet access and general ICT knowhow among the students and the faculty.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
50	40	48	38	33

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 10.53

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	5	3	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

**Response:**

Shaildevi Mahavidyalaya has transparent and robust evaluation process in terms of frequency and mode. There is a standard process for conducting internal examination in the college. Firstly, schedule of the



internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar unit test, half yearly and model exam are conducted. Unit tests are conducted by all teachers at the end of each unit of syllabus. Assignment is also given by each subject teacher. The record of obtained mark is maintained by respective teachers. If there is any difference or discrepancy in their marks, it is immediately corrected.

- The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars in this regard are circulated to the faculty members and administrative staff time to time and are also displayed on the notice boards for students.
- An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations.
- If there are any Changes in schedules, patterns and methods it is immediately notified to the students through notice boards or in their classroom by the concerned subject teachers.
- It is a responsibility of the teachers to show internal examination answer books after evaluation to the students in the class for self-evaluation and also to their parents by conducting PTA meeting.
- Due to internal assessment, the interest of the students towards learning and attending the classes has been also increased.
- During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance.
- After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues. If students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees case, the application of student is forwarded to university for corrective action
- Students need to apply to the University for Correction in marks, Re-totaling, revaluation, Re-revaluation. The process is governed as per Hemchand Yadav University, Durg Ordinances. The student section of the college guides the students about the process. The process is also explained on the University website. For errors like the mark-sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies. Internal Assessment marks are duly uploaded in the university portal as per the schedule.
- All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University; and corrections, if any, are done only after getting instructions from the University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

### Response:

Shaildevi Mahavidyalaya is running under graduate programs i.e. (B.A, B.Sc, B.Com, BCA, B.Ed, BSc B.Ed), post Graduate programs i.e, (M.Com, MSW) and Diploma Course i.e. (PGDCA, PG diploma in Yoga and Education).

### B.A program:-

- Ability to understand and learn the humanities and its core values relevant in the social scenario and to learn the social economical factors along with the moral and ethical values of the humanities.
- Develop the knowledge of social sciences, literature, economics, history, philosophy, geography and politics along with its relevance in the social environment.

### B.Sc (PCM/CS)

- Program is designed to enable student to develop interest, to study mathematics with positive intent and to explore in the field of science and mathematics.
- Developed the ability to apply the skill and knowledge of mathematics and computer science significantly in the field of science and technology.

### B.Sc (PCM/CS)

- Program is designed to provide comprehensive knowledge of physical chemical and biological aspect of species.
- Ability to perform practical and demonstrate the laboratory-based observations, measurements and sampling techniques.

### B.COM Program:-

- Ability to understand the basic principles and concept of commerce and accounts, to study and understand the business and corporate accounts.
- Develop knowledge and skill set to analyze and prepare financial document income statements, retained earnings, balance sheets and statement of cash flows used for management and decision making.

### BCA Program:-

- To develop learned and skilled computer professionals, able to understand, develop and innovate in the field of computer.
- To develop ability of applying knowledge of computer science, mathematics and management in the professional practice and provide solution of real world problems.

### B.Ed:-

- Develop learned and skilled teacher with conceptual understanding of school education and child psychology.
- Ability to learn and apply day to day teaching, learning activities and method like measuring the attainment, evaluating progress and assessing learning abilities along with understand the individual differences among students.

**M.COM Program:-**

- Ability to understand the advance principles and concept of commerce and accounts to study and understand the commercial accounts.
- Develop the ability and skill sets to pursue advance courses and research work in the field of commerce and accounting.

**MSW Program:-**

- Develop understanding of social work, principles of social justice, human rights and anti oppressive social practices in the society.
- Involve in self motivated and monitored continuous professional development in the field of social work.

**PGDCA Program:-**

- PGDCA program equipped the students with knowledge and skills of computer application, required as professionals.
- Ability to design and develop software solution and learn latest trends in the field of computer and Information Technology.

**PG Diploma in YOGA:-**

- Develop comprehensive knowledge and understanding of yoga practice and its philosophy.
- Understand the scientific aspects of yoga along with physical, mental and spiritual advantage and benefit of the practice.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 95.5

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	274	247	205	124

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
361	280	258	218	150

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.75

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Incubation center under the department of botany was established in academic year 2020 with an intention to encourage gardening and family farming to ensure quality products and improving to quality of environment. The institute provide conducive environment for innovation and incubation. All required facilities are provided and guidance is extended to the students. The sole objective of incubation center is to facilitate students to convert that idea into innovation. Students are provided facilities to build prototypes useful for promotion of agriculture rural development. Institute proud to start an incubation center to enable its students to get first promote innovation driven activities for the institute provide a comprehensive support. We believe that an incubation center is equality in today's competitive and fast changing world. Through the incubation center students gain and encourage by faculty and management. The institute aim to be the hub of innovative and high impact venture on social, education, commercial and other domains. In crop plants the importance of seed and size for high germination percentage and early seeding vigour well established seed test was shown to influence plant growth. The seeds and seeding of plants develop at this center by the students of botany under the guidance of faculty.

To good burger or sand is in complete without of few slices of tangy pickles. The beautiful blend of sweet, salty, sour and hot flavors make pickles are of the best additions to your dishes. Pickling improve not only the test of food but also keeps their nutrients intact. Picking is the process of presenting edible product in

an acid solution usually vinegar or in salt also known as bringing and resulting food as pickles. Formation of pickles is get trained to our students by faculty members. Through that they can set up them our small business with minimum cost. Clay training is also give to our students. Through that they can make different idol with different purpose and fulfill the necessity of village and can earn profit with minimum expenditure.

There are many benefits of the art –

- It encourages activity.
- Improve connection is the brain in the depart made network.
- Allow children on overlies for self expression.
- Helps to build confidence glares because there is no right answer in art so children can feel pride in them artistic creation.
- Trains concentration skills and helps us focus.
- Participation in arts and crafts leads to innovation.
- Clay art competition is also conduct in the institute through students can show their art and get awarded. In addition to financial starts up also need guidance on how to complete successfully. Incubator's helps start ups save on operating costs. The institute that is part of incubator can shave the same facilities and shave one overhead expense such as utilities. Institute is situated in rural area on the basis of survey programs are prepared to solve the problem and needs of local people.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 19**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	3	2	2	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.26

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	6	3	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.03

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

In the college students are motivated to do innovative and creative for which supporting material practical class T.L.M. is held. Workshop and seminars are organized time to time by college for the benefit of students and faculty. It is conducted by every department, expert knowledgeable and profound speaker is invited for imparting ideas. Institute motivates faculty to attend seminar, workshop, and conference and keep on adding achievements. Institute take initiative in conducting debate in these types of programs help students for developing their thought process and also updates them about current trends. In addition of these other artistic programs are also conducted by institute for the growth of students. Artistic skill, science exhibition is also an important part of the institute where students prepared model of science. Science experts are invited for judgment they evaluate quality and creativity of the students. Prize and certificates are provided to deserving students.

- Distinguished invited guest are honored through bouquet and plant Saplings, Bouquet are made by students.
- Students make paper bags and envelopes through old newspapers.
- Women in rural and backward areas are given awareness about health & hygiene.
- Women in rural and backward areas are trained to setup own small business.
- Organizing various conferences, workshops, seminar, faculty development program and guest lecture.
- Signed MOU with various organizations.
- Every year summer course camp is organized for children of nearby villages.
- NSS student also organize various activities in innovative ways such as tree plantation,

Swachh Bharat Abhiyan, Awareness programs, camps etc.

- Vermicompost training also given to our nearby village people. Various competitions are organized by the college to bring out the hidden potentials of student.
- Guest lectures are conducted every year in every department of the college for the cognitive development of the students by experienced professor.
- For creative thinking various competitions are organized for students like extempore speech, quiz competition etc.
- Our college also motivate faculty member to attend the National, International seminars, Workshops, Conferences, FDP and Training organized outside of the college for betterment of faculties.
- Each department organizes group discussion, debates, and seminar where burning issues are discussed.
- Project works are given to the students in some of the subjects.

The college has a NSS unit with a trained faculty member as the program officer. One forty students are enrolled with the NSS unit. The NSS unit of the college actively participated in the following community service.

- Cleaning environment
- Plantation of trees and plants
- Legal aid programs
- Blood donation camp
- HIV AIDS awareness program



- Election awareness program

The extension activities have made significant impact on the community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

Extention activities are teaching apporch which integrates students and faculty with community in which opportunity are created by the educational institute to teach students and faculty their social responsibility and empower communities through the outreach programs. The purpose of the policy is to emphasize the value of recognizing employee's achievement and accomplishments that reveal the value of the person and encourage employee to make better performance in different activities through individual or in group. The awards are intectual to promote. Reward the extra ordinary accomplishments and contribution of employees. Departments are encouraged to develop their whole employee for recognition program. Faculties are recognized in special occasion.

#### Objective of award recognition

- Recognize and promote positive behaviour that support individual workgroup unit team, department.
- Provide timely recognition to employee either as planed or immediate.
- Enhance the quality of employee through recognition award.
- Develop positive attitude to employees.
- Develop mutual understanding between management and employees.

The Role of award is supporting worker and motivate to deliver high quality of work. The word award is something that may or may not have material value. Recognition gives individual indentity to the faculty the employees will be well motivated. Recognition means value and caring about employee.

#### How Employees Value Awards...

Cash is ineffective and so are gift cards. Gift cards may be convenient, flexible and provide broad appeal with employees. However, gift cards have several limits.

**1. Gift Cards Are Not Personal-** Gift cards do not recognize employees for their personal achievements or express to employees their manager's appreciation. This leaves employees feeling unappreciated for their efforts. Recognition programs should motivate and reinforce desired behaviours. This occurs when employees receive an award that represents their personal achievement.

**2. Gift Cards Lack Emotion-** Employees do not make the same emotional connection with gift cards as they do with symbolic awards. Gift cards lack sincerity. Recipients do not consider a gift card special; as a result, employee performance may suffer.

### Creating Your Own Recognition Program

A recognition program is the best way for institute to provide employees with good feelings of pride and accomplishment. How you design and implement the program will determine its success. It must be carefully planned, consistent, and meaningful to both employees and management. Remember, your program's ultimate goal is to motivate those involved to reach higher levels of achievement, as well as provide for lots of recognition among peers.

### Goals

First, determine the goals of your program. Ask yourself what it is you wish to accomplish. It may be sales, cost reduction, customer satisfaction, or promoting a new product. Ask for input from those around you. Make your goal simple and specific.

### Recognition & Awards

Now that you have carefully selected your goals for the recognition program, and you understand who will be participating, determine how and what kind of awards you will hand out. Will you give an award to just the top person, or will there be second and third place?

### Communicate

Once the parameters of the recognition program are mapped out, you should conduct a meeting with all involved to make sure they understand the program completely.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 67

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,**

**community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	14	22	11	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 15**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Shaildevi Mahavidyalaya has constantly endeavored to provide quality education and ensure all round development of the students along with adequate facilities and infrastructure. College has 6 acres of land with sufficient supporting facilities are provided for an effective ambience in curricular, co-curricular and administrative activities. The campus is fully Wi-Fi enable for the benefit of students and faculty.

- College academic area has well furnished and spacious class rooms in the green environment with fresh air and sufficient sun light.
- Psychology Lab, Art Lab, Curriculum Lab and Mathematics Lab are provided for the excellent practical experience of the subject.
- The seminar hall is well equipped with excellent ICT facilities for strengthening academic discourse.
- Fire safety measures and solar power system with 15KW is available in the college campus.
- Library has collection of 15858 books, librarian room, circulation counter and computers for the students. Excellent e-library is available with 100 mbps internet connectivity to access e-journals, e-books through N-LIST. Huge collection of Reference Books and Book bank facilities are available.
- Photocopy unit providing services to the students at subsidized rates.
- Advance Computer Labs, Physics Lab, Chemistry Lab, Botany Lab, Zoology Lab, Geography Lab, Home Science Lab and Language Lab are available for better learning experience.
- College provides hostel facility for the girls and boys students.
- Guest house and canteen facility is available in college premises.
- The administrative block of the college consists of the Chairmen Room, Principal's Room, Account Office, Reception and one Admission Room which is fully ICT enabled.
- The Multipurpose Hall is available for academic events like Induction, Fresher's Welcome, Conferences, Seminars and Cultural Activities.

The college believes that a healthy body leads to an active mind and thus committed to offering resourceful infrastructure for holistic growth of students. College has adequate facilities for sports, (indoor and outdoor) gymnasium, yoga center and cultural activities.

- The college playground can host a wide range of games like Cricket, Football, kho-kho, Kabaddi, Badminton etc.
- Power back-up and fire fighting system is available in college campus.
- Indoor sport complex with the facilities for table tennis, caroms, chess etc.
- Proper training facilities are provided, to improve the performance for state, university, and inter college level tournament.
- Open gymnasium is available for the students and faculties.
- Well equipped yoga hall and qualified yoga teacher is available for PGDYED course in college for proper yoga training.
- Every year on June 21st, the International Day of yoga is celebrated with all the students and

faculties. Best performances are rewarded, to encourage active participation.

- Open stage are available for the students to organize and participate in co-curricular, recreational and cultural activity.
- Dedicated students and supportive staff have played an important role towards the cultural fests 3.O run, Chhattisgarh Sthapana Diwas (01 Nov). Rally led by the institution on issues like AIDS, Tobacco Prohibition, Balika Diwas etc. and have always succeeded to influence students and society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 45.01

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.73	62.00	52.67	16.14	36.76

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Library being the heart of academics and teaching learning system, the Library of Shaildevi Mahavidyalaya is an important educational center of the college it is located in the ground floor and is easily accessible by one and all. The mission of the library is to facilitate creation of new knowledge through acquisition, organization and dissemination of knowledge resources and providing for value added services.

College is having a central library along with separate departmental libraries. Central Library remains open 8 hrs a day (9 am to 5 pm) and maintains a core collection of 15858 books. The diversity of the library collection includes Textbooks, Reference books, Book bank, General reading English as well as Competitive Examination Collection (SSC/PSC/SSC/UPSC/GK/APTITUDE/VYAPAM). A rich E-Library is provided by the college to help the students to get quality and diversified study material. It is helpful to the students to access the online resources of study materials such as E-Books, PDF, PPT, Research Papers, E- Journals, Blogs etc. Departmental library is maintained by each of the departments to provide reference books to the faculties. It consists of books related to the departments and related subjects.

“Who loves reading has everything within his reach”. The central library started with the establishment of the college with the objective of to promote Information Literacy and Digital Literacy across the curriculum in addition with sufficient amount of books and study materials.

The library is well equipped with advance facilities and IT infrastructure. Computer System, to access the E-Library with high speed Internet, Photocopy Machine, Printer, CCTV and sufficient sitting facilities with study tables is available in the library. Huge amount of books of various streams is available and arranged in the bookshelf to facilitate the students. Numbers of magazine and news papers are available for the students and staff with the objective to keep them updated and competitive. Library is very well connected with internet with the help of Wi-Fi and LAN.

Library in the Shaildevi Mahavidyalaya is partially automated. An updated LMS (Library Management System) is used to manage day to day activities of the library. LMS system was stabilised since year 2018-19 and updated on time to time basis. Library uses digital renewable library card for circulating books. The Library is well equipped with N-LIST Consortium for online books and journals. Library maintains more than fifteen thousand books, reference books Journals audio-visuals and e-resources.

Student's intakes are increasing per year, which required elaboration of library facilities, availability of books and study materials to provide students excellent experience of reading and study. College is determined to provide all the required facilities for library and allocated sufficient fund for books and other required facilities every year.

Being in the rural area, availability of study material, magazines and news paper is matter of concern for the students. College library has emerged as one of the best medium to overcome the problem and fulfilling the purpose effectively.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

Shaildevi Mahavidyalaya is emerging as one of the leading institutes in the region for the computer based education. College is providing advance and upgraded ICT facilities for the students. Being located in the rural region, most of the students belong to villages and have very limited exposure of computer and ICT facilities. College adopts policies and strategies for adequate technology deployment and maintenance for advance learning experience of the students. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. There is a big demand of ICT in education for increasing standard of education. The college maintains and regularly update the ITC facilities as per the increasing requirement. Following are some basic facilities for updating

- Three advance computer labs are provided for the rich practical experience.
- Advance software and antivirus is installed as per the academic requirement.
- Computer and software are upgraded on time to time basis, to matchup the competitive environment and academics.
- High speed Internet facility is provided in the college for academic and official purpose.
- LAN and Wi-Fi facility is available in the college premises with 100 mbps speed.
- Advance E-Library facility is provided in the college along with subscription of

N-LIST to study advance E-Books and journal.

- Website with updated and relevant information is available. It provides all the information required from the academic and administrative point of view.
- College campus is equipped with CCTV camera to provide proper security in the premises.
- Advance computer labs with excellent ICT facilities, Air Condition, and Fire Safety mechanism is provided for the students.
- Smart class with advance ICT facility such as Computer, Projector and Smart Board is available for the advance teaching learning experience.
- Training, workshop, seminar, guest lecture, FDP program are conducted using ICT.
- ICT facility is heavily used for the fast and advance working environment in office and library works.
- During CORONA pandemic online classes has been arranged for the students using advance ICT facilities.
- Well equipped seminar hall is available with advance ICT facilities.
- The entire admission process of the college is managed with the ICT enabled facilities and process.
- College library is fully equipped with advance ICT facilities and provide advance facilities to the students.
- Advance ERP software is installed in the office to manage all the official work.
- ICT infrastructure is continuously upgraded and enhanced as per the requirement according to every session.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)****Response:** 9.68**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 100

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 34.08**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
57.59	28.97	21.70	25.107	6.9108

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 67.85

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
523	580	576	475	389

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 17.72

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
237	60	104	106	157

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 28.09

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
176	48	58	36	23

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	274	247	207	126

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 54.55

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	3	3	7	4

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	12	6	17	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

**Response:** 16

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	3	5	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 19.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	5	20	20	19

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni are a strong support to the institution. An active Alumni Association contributes in academic matters, students support as well as mobilization of resources both financial and non-financial. The institution nurtures the alumni association's chapters to facilitate them to contribute significantly to the development of the college through financial and non-financial means during the last five years.

Shaildevi Mahavidyalaya believes in creating and maintaining association with its alumni. The alumni

association provides an interface for establishing a link between the alumni, staff and students of the college. The college refers strong bond with its Alumni. Alumni meeting organized every year to bring together community. During the meets alumni are informed about the progress happening in the college. The alumnus actively interacts with College and our current students through several programs .Shaildevi Mahavidyalaya alumni are currently working at various places all over the India.

The alumni associations are giving Contribution in following field:

- 1.**Book Donation:** Contribution by donating books.
- 2.**Alumni Interaction:** Alumni of Shaildevi Mahavidyalaya give inputs to aspiring graduates and post-graduates students. During Alumni Meets Students discussed the progress & development of college , interact with teachers & current students share their views Profound , Knowledgeable & Resource Person are invited in various events Eminent Speakers are also invited for guest lecture they spread valuable thoughts to the students & update then for latest current events .
- 3.**Placement and Career Guidance Assistance:** Alumni assist and guide the students how to crack the Interviews. They guide students, motivate them for their career & overall development in various domains.
- 4.**Alumni Meet:** Its a tradition of Shaildevi Mahavidyalaya inviting for Annual Alumni Meet in the month of December –January. In this meet alumnus are conducted reconnect with the faculties and old friends sharing new trends and current happenings in the world. These inputs are helpful to academicians for molding the aspiring students.
- 5.**Entrepreneurship Awareness:** Some of our Alumni have established setups in different sectors. Many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span. Through the journey as an entrepreneurs they l acquired knowledge & l earn the lesson of patience, how to over come the situation.
- 6.**Promoting Institute events:** Alumni associates conducted various events at Shaildevi Mahavidyalaya & play an eminent role of planning, organizing & branding the name of fame of college.
- 7.**Institute Social responsibility:** Our Alumni Association & Shaildevi Mahavidyalaya is collectively engaged in conducting social activities for the welfare of the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Shaildevi Mahavidyalaya is one of the best educational institutions in the region, imparting good-quality education, & holistic development of the students.

The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. The Director and Principal is the Head of the academic and administrative wings of the college.

***Vision:** To be an institution of excellence where all aspirants can achieve full potential in their mental, physical, spiritual and social development and to inculcate values of discipline, hard-work and team-spirit.*

***Mission:** To empower and enable the aspirants across the entire academic spectrum and to design develops and implements, the learning environment in such a way that aspirants have equal opportunity to succeed.*

There are many committees to support the vision and mission of the college. The faculty members are nominated in various committees of Institutions for decision making and managing the various functioning's of the Institution. These Committees/ Cell are:-

- Training and placement
- NSS
- Health Education
- Sports
- Cultural
- Anti-ragging
- SC/ST/OBC/ Minority
- Discipline
- Time-table
- Grievance redressed
- Alumni
- Sexual Harassment
- IQAC
- Women Welfare
- Cleanliness
- Internal compliant

Shaildevi Mahavidyalaya promotes and practices decentralization in all academic and administrative activities. It has various academic and administrative committees to monitor, plan and execute smooth functioning of the activities. The Management gives sufficient freedom to the Principal to function in

order to fulfill the vision and mission of the college. The responsibilities of each member are communicated to the faculty by chairman and principal through regular staff meetings.

### **Administrative Decentralization:**

Shaildevi Mahavidyalaya chairman, Management Representatives and Principal are responsible for planning a policy, institutional budget, academic and research growth of the institute and other extension activities. Staff Members of our College is also responsible for development of plan for the college regarding academic, administrative, infrastructural growth and to enable college for addition of co-curricular and extra-curricular activities.

### **Academic Decentralization:**

There are many different committees with well-defined functions that give academic and administrative leadership to the institution. Its responsibilities are

- To Prepare the Academic Calendar before starting of the semester/year with the approval of the Principal.
- Track the Syllabus completion of Theory/Lab of all the departments.
- To make arrangements for the conduct of examinations in conformity with the University directives from time to time.
- To maintain proper standards of academic records.
- To take active measures for improvement of standards of teaching, research and training.
- To discuss, organize and review the co-curricular and extracurricular activities for the students
- Maintaining discipline in the campus.
- Maintain the Minutes of the Meeting.
- To Organized Conferences, Workshops, seminar, guest lectures, Faculty development program, value-added course e.t.c.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

Shaildevi Mahavidyalaya promotes and practices decentralization in all academic and administrative activities. It has various academic and administrative committees to monitor, plan and execute smooth functioning of the activities. Our Management is highly committed and dedicated to the service of catering to the contemporary requirements of higher education. The Management gives sufficient freedom to the Principal to function in order to fulfilled the vision and mission of the college. The Management provides required infrastructure for proper functioning of the institute. The responsibilities of each member are communicated to the faculty by chairman and principal through regular staff meetings. The Top Management, Principal and faculty of the college are committed to plan, implement and continually improve effectiveness through a Quality Management System.

### **Administrative Decentralization:**

Shaildevi Mahavidyalaya chairman, Management Representatives and Principal are responsible for planning a policy, institutional budget, academic and research growth of the institute and other extension activities. Staff Members of our College is also responsible for development of plan for the college regarding academic, administrative, infrastructural growth and to enable college for addition of co-curricular and extra-curricular activities.

### **Academic Decentralization:**

There are many different committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members and they are responsible for holistic development of the college and to recommend on the enhancement of student facilities.

Its responsibilities are

- To Prepare the Academic Calendar before starting of the semester/year with the approval of the Principal.
- Track the Syllabus completion of Theory/Lab of all the departments.
- To exercise general supervision over the academic work of the institution and to give direction regarding methods of instruction, evaluation, and improvements in academic standards.
- To make arrangements for the conduct of examinations in conformity with the University directives from time to time.
- To maintain proper standards of academic records.
- To take active measures for improvement of standards of teaching, research and training.
- To discuss, organize and review the co-curricular and extracurricular activities for the students
- Maintaining discipline in the campus.
- Maintain the Minutes of the Meeting.
- To Organized Conferences, Workshops, seminar, guest lectures, Faculty development program, value-added course e.t.c.

Anti-Ragging, Grievance Redressed and Discipline Committees take care to maintain healthy atmosphere and disciplined in the institute. It comprises of the Principal, HODs, Senior Faculty members and student representatives.

Various academic committees are made e.g library committee, Time table committee, Alumni committee,



Examination committee e.t.c to take care of day-to-day academic functioning of the Institute.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

#### WELFARE MEASURES

- **Financial assistance-** It is provided to faculty to participate in training Programmes, Seminars, Workshops, conferences.
- **Free Transport-** The college provides access transport facility to staff to travel at free of cost from their residence to the college and also for college related activities.
- Keeping in the view the future safety of employees, Employee Provident fund is applicable to the staff of our college from their date of joining the institution.
- **Salary advance-** salary advance is given for needy staff members.
- **Facility of ESIC-** ESIC facilities are provided to the staff for their welfare.
- Study leave provided to staff for pursuing higher studies.
- Pregnant ladies and Lactating mothers are given necessary concessions in their day to day work and they are given flexible timings as per the requirements.
- Free health check-up camps are organised by the medical centre of the college with the help of

many corporates in Hospital.

## APPRAISAL MEASURES

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance system plays a crucial role in managing the organisation in an efficient manner. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows:

### Teaching Staff

- a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
- b) Promotions are based on the API score.
- c) The institute undertakes a wide range of activities besides academics, for which faculty Members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute gives appropriate weightage for these contributions in their overall assessment.
- d) Increment is done each year of the staff according to their performance

### Non-Teaching Staff

- All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.
- The comprehensive Annual Confidential Report comprises of 5 parameters. Each one of them is graded, i.e., Excellent, Very Good, Good, Satisfactory and Average. The overall assessment is based on the cumulative grade by the principal of the college, which is then forwarded to the Director. On satisfactory performance, all employees are granted promotions and financial up-gradation.
- The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 8.61**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	07	01	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 2.17**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	02	01

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	26	21	20	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

### Response:

Shaildevi Mahavidyalaya maintains and follows a well-planned process for the utilization of funds and resource. Institution has well defined mechanism to monitor effective and efficient use of available resources. College obtains proposals from concerned Departments in which all the teaching and non-teaching members of the Department are involved. The resource utilization and fund mobilization are monitored regularly by the Accounts sections. All the financial resolutions of the institute is regulated and recommended by the different committee members. Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

- Various agencies sponsor events like seminars and workshops.
- Philanthropers or Alumni contribute to the institute by raising funds to purchase small items.

### Utilization of Funds

- Account Section monitor the optimum utilization of funds for various recurring and non-recurring expenses.
- Various departments seek quotations from vendors for the purchase of Laboratory equipment, computers Equipment, Library books, etc.
- The Quotations are scrutinized by the head of the institution before a final decision is made based on parameters like pricing, quality, terms of service etc.

### Resource Mobilization Policy and Procedure

The mechanisms used to monitor effective and use of financial resources is as bellows:

- Before the financial year begins, Principal and Head of Departments prepare their requirements and Budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, Repair and maintenance, printing and Stationery and other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture and other development Expenses.
- The budget is scrutinized and approved by the top management.
- The expenses will be monitored by the accounts departments as per the budget allocated by the management.
- C.A is also appointed who certify the financial statements in each financial year.

### Process of the internal and External audit:

All vouchers are audited by account section on half yearly basis. If any discrepancy is found, the same is brought to the notice of the principal.

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. The audited statement is duly signed by the authorities of the management and chartered accountant. External audit is conducted once in every year by an external agency.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

IQAC is one of the major policy makers for implementing unit of our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education and growing need of students. The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process, through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs, meaningful and holistic education. The IQAC has been a proactive player in the overall benchmarking process. The IQAC regularly organized meetings time to time in a regularly manner. IQAC collect feedback in appropriate forms from different stakeholder categories analysed the same and used it for qualitative improvement. IQAC organized Academic and Administrative Audit and initialize to follow-up action as per the suggestions and recommendations of the committee.

IQAC very much concerned for academic improvement for each department to increase and maintain the quality of education. At the beginning of academic session IQAC collects academic plan, lesson plan, academic calendar including extension activity, MoU's, innovative and best practices, assignment, ICT based activity, seminar and workshop to organize it in well and proper manner. The IQAC evaluated plan submitted by the departments and committees, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the activities is collected by the IQAC in documentation form.

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Plastic Eradication, Clean and Beautiful Campus, Save Power, Awareness Programme on environment. For the better implementation of green practices, IQAC distributed these activities among various departments. IQAC constantly takes the feedback about the proper result oriented implementation of these activities through academic audit every year. Because of these Practice, eco-friendly and pollution free college campus and social awareness about renewable energy is developed in the campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

- **Annual Gender Sensitization**

The institutes believes in the principle of equality. To promote the same message among the students and staff, annual gender sensitization action plan is prepared in the beginning of the academic year. Girl student are made aware about health, sanitation , hygiene and so on the year. Similarly boys are also counseled and they are also made aware about the gender equality and the sense of being together for humanity is encouraged.

Every year various programmes on Gender sensitization are planned. Such as workshop / seminars on :

1. Gender equity / attitude
2. Prevention of sexual harassment
3. Women Empowerment
4. Women's day

And many other relevant topics.

There is no compromise on safely & security of the students of college campus. The security personnel monitor the movements occurring in the campus on rotation basis 24x7, each floor is equipped with a fire extinguisher and water pipeline. CCTVcamera, provision for vigilance each floor. Girls and boys are being provided with spacious common rooms and separate hostel. Rooms and separate hostel. During college hours well trained security guard is available in front gate.

Our college celebrates days of national importance such as Independence day, Republic day to instill patriostim. All significant days are celebrated in our college with full of enthusiasm. Festivals are part of one's custom, culture and religion. Everyfestivals convey a message pertaining to our customs, traditional values and mythology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

##### 1. Alternate sources of energy and energy conservation measures

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Shaildevi Mahavidyalaya provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college campus to promote harmony towards each other. Sensitization of students and employees to the constitutional obligations is done through curriculum as well as extra-curricular activities. Many subjects offered topics which sensitize the students about the constitutional obligations.

Commemorative days like women's day, Yoga day, along with many other religious and national festivals are celebrated in the college with joy and Enthusiasm. College NSS units also organize various skits and awareness program to disseminate communal and socio-economic messages.

“Unnat Bharat Abhiyaan (Under Ministry of HRD)” our college has Adopted 1 village Janjgiri to conduct activities for their socio-economic development. Institute has organized various awareness programs around these villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages.



Major Activities Undertaken in the nearby village to raise socio economic upliftment:

- Meeting with Villagers and Panchayat Representatives
- Prabhat Pheri
- Swachhh Bharat Abhiyan
- Yoga
- Socio-economic survey
- Street play on the Importance of Education & Women Empowerment
- Street Play on Water Conservation.
- General Medical Camp
- Eye Checkup Camp
- Awareness Programs on Sanitary Napkins, Swachhh Bharat Abhiyaan, Aids awareness
- COVID-19 awareness, Vaccination and mask distribution program
- Dengue awareness program
- Organic Fertilizers Training Program
- Visit to old age Home
- Sports for school children- “SRIJAN”

Shaildevi Mahavidyalaya plays a very major role in promoting sportsmanship among the rural areas students. For this, Srijan has been organizing every year by our college since 2013 to provide a platform to exhibit their sports talents. Students have also providing training in various sports and games by the sports officer.

The College has an Equal opportunity cell (EQC), which looks after welfare of students. Mentor-Mentee encouraged students to share all kind of problems with them.

The college canteen provides Lunch and breakfast at affordable rates, to cater the needs of the students who are staying in rented accommodation, away from their families and hostel.

Webinar , Seminar, Guest lecture, Certificate course , Educational tour, Industrial visits and various activities organized by various department to increase the potential and caliber of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### **7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

#### **Response:**

#### **1. Title of the practice:**

**Sustainable Solid Waste Management.**

#### **2. Objective of the practice:**

Objective of the Sustainable waste management practice is to convert organic waste coming from college into sustainable waste management and its use as organic compost.

- To convert plant origin wastes from our college campus and animal origin wastes particularly, cow dung into vermicompost in order to maintain a litter free campus all through the year. The vermicompost is not only used on campus gardens but is also made to public at very subsidized rate.
- To develop eco-friendly and novel technologies for restoration and improvement of soil .
- To increase crop productivity through the utilization of Vermi compost.
- To create and sustain pollution free environment for the present generation and posterity.

#### **3. The Context:**

Earthworms have long been described as the intestine of the earth, friends of farmers and so on, because of their manifold useful functions in the soil. Recently, earthworms are recognized as one of the bioreactors due to their ability to degrade organic waste materials and convert them into a useful product called vermin compost. The technology is described as vermi-culture technology or vermin-compost technology. The vermin compost technology has become the most suitable remedial alternative and low cost technology of the day.. These earthworms can be cultured or used in composting by adopting simple procedures either in pits, crates, tanks, concrete rings or any containers. Lot of waste is generated from Garden involves leaves, branches etc. while kitchen waste includes leftover foods and vegetables..

#### **4. The Practice:**

Compost pits are formed for the purpose of vermin composting at college campus. It filled with organic waste every day. Each pit has capacity of 300-400 kg. The college waste is thoroughly mixed with cow dung. This is to ensure proper mixing and faster decomposition. It also improves the quality of compost. The composting is done on a phased manner. Once the compost is ready after its due course, the compost is sealed in bags and containers. The compost takes only 40-45 days to prepare. The raw material is easily available and training can be easily imparted. The setup cost is minimal and the return on investment is good. Vermicomposting requires no energy ,electricity input unlike production of synthetic fertilizers which is an energy intensive process.

#### **5. Evidence of Success:**

We are converting 50-60% of waste into compost using Vermi composting techniques. The compost is used in college gardens, kitchen garden and Navgrah Vatika for enriching the soil. This has eliminated the need for chemical fertilizers for the same. Surplus compost is also marketed as green compost by the college. Our college also marketed organic fruit, vegetables from kitchen garden and milk from cattle forms to the college student and faculties. It provides the revenue to the college and organic products to the end users. Overall maintenance is been taken care by shailja committee. We also provide skill training to individuals like faculty, farmers, gardeners and students who wish to learn this skill of composting. This enhances their job potential and provides a sustainable source of income to them.

## **6. Problems encountered and Resources required:**

No major problems are encountered as such in converting college waste to Organic compost. However, Vermicomposting requires consistent supply of organic waste, segregated of all non- biodegradable things that otherwise can be present and affects the productivity of earthworms and quality of compost there.

## **7. Conclusions**

The Vermiculture and Vermicomposting activity is such a worthwhile and exciting venture. We have learned a lot specifically in the methodologies, benefits and significance of this activity. After almost three months, project delivery and execution, we can therefore conclude that:

1. Vermiculture is a substantial way of reducing wastes, producing fertilizers and maintaining the balance of the ecological environment;
2. Vermi-composting generates high quality fertilizers.
3. It is Ecofriendly.
4. Vermi-culture increases yield and salubrious.

## **2. TITLE OF THE PRACTICE**

### **1. To Promote sports in school students of rural areas.**

## **2. OBJECTIVES OF THE PRACTICE**

Shaildevi Mahavidyalaya plays a major role in promoting sportsmanship among the Rural areas students by offering a platform. Students provided with better opportunities to exhibit their sports talents. They are trained by well qualified sports officer, to participate in the sports events conducted at our college in various levels. Sports and games are organized by the sports committee to enable the students to exhibit and identify their inside caliber, and learn new techniques.

## **3. Context**

College has been providing equal importance to academics and sports. The students have been actively participating in various sports \_ including Kho-Kho, Volley- ball, Kabaddi, Athletics, Power Lifting, Chess, Weight Lifting, Tug of War, High jump, long jump and Badminton. The students have participated in events conducted in our college at Inter School Levels and won trophies and medals. The college has well maintained play-ground and open gym for the students to practice and maintain their fitness.

## **4. Practice**

**Srijan** has been organizing by our institute since 2013 to make aware students of rural area for sports. we trained rural area students for better performance & get a chance to take part in state and national level of sports. it is done free of cost by our organization.

## 5. Evidence of Success

This is a great area to gain popularity and success. Therefore it has been linked to education. For good player we develop skills like leadership, patience, determination for work, how to work in a team competitiveness for success. These are essential qualities which everyone should possess.

## 6. Problems encountered and Resources required –

- 1.Lack of interest among students.
- 2.Lack of adequate facilities and equipments.
- 3.Economic problem
- 4.Competition and risk.
- 5.Potential injuries.

## 7. Conclusion-

Sports help to keep students healthy fit, energetic and good social life, it improve academic performance and provide better job opportunity.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Shaildevi Mahavidyalaya established to provide quality higher education with social and moral values along with that it also increases employability to uplift the way of living in the region. We are working with dedication on girl's education which contributes half of the population of our country. Educating girls and empowering them is most powerful means of improving the social scenario, especially in the rural areas.

Shaildevi Mahavidyalaya vision and mission are oriented towards the holistic development of the students. Innovation, entrepreneurship programs, skill development certificate courses for transforming them socially, ethical, morally, responsible and develop them as productive citizens of our nation. The motive of our college is to make the institute zero discrimination region and spread the same message towards our society.

We are sowing the seeds of learning and development to make students self dependent and self motivated through career building and personality development. Along with education we are providing regular counseling and career guidance to conquer the challenges of student's life and overcome the doubts related to career opportunities.

Our college provides opportunities to students to express their interest and knowledge and explore their ideas along with developing creativity and skills according to best of their abilities. We provides platform to students for learning skills like: spoken English, computer, personality development, yoga, self defense along with that we prepare our students for competitive exams. These skill development facilities are provided free of cost under the banner of UTTHAN - the skill development program.

Due to the corona pandemic, the life of people has been very tough, school and colleges were closed and education of the students was on the stack, we as a institute understand the social responsibility and have conducted the corona awareness program in online and offline mode, medical camp, vaccination program, and social welfare works for the people of nearby villages.

### **Low cost Professional education is effectively implemented**

Shaildevi Mahavidyalaya is a private college where professional courses are more like B.Ed, B.Sc.B.Ed, PGDCA, DCA, PG Diploma in Yoga and Philosophy and MSW whose fees are kept less than urban colleges as well as about 80% students of the college get scholarship. Apart from this, fee waiver is also given by the chairman of our institute according to the application especially to the students who belongs to low income background.

The foundation stone of Shaildevi Mahavidyalaya was laid as the base standard for the development of rural areas, the main objective of which is to identify girls who belongs to rural areas and connect them with the mainstream of higher education also prepare them for future challenges and develop professional skills. the number of female professors is maximum as compared to the male professors, as well as they help in providing employment to the students passed out by the college by appointing them as assistant professors in the college itself.

### **Gender sensitization**

- It is our priority to provide safe environment of learning, for the students. Gender sensitivity is matter of concern in the society, we teach our students to be sensitive about the issue and be responsible.
- A separate common room is provided to the students to facilitate them for public discussion and interactive session.

- Women Cell and Anti Sexual Harassment has been created to address the women related issues. Committees address the issues with required sensitivity and take appropriate action.
- College organizes number of events to aware and motivates institution's for girls education and women empowerment.

### Contributing towards the development of nearby villages

The college works tirelessly for the development of its nearby students of higher secondary schools. In this direction, every year since 2012 till now, the college organizes the event called as **SRIJAN** for holistic development of the school students. In this program Sports, Cultural Activates, GK Competition and many more events organize in the college. It is represented by the students of the college along with the professors if necessary, the sports officer of our college gives training to these students from time to time and their cooperation is provided in regional, state and national level sports. School students are also motivated for higher education by visiting the college.

### Religious festivals boosting spirituality among students

College organizes religious cultural events such as Janamastami, Saraswati Puja, Tulsi Vivah, Guru Parva, Holi Christmas, Viswakarma Puja and Eid. It boost up the religious influence on organizational culture, engage students in cultural activity and contribute in holistic development of the students. The prime objective of the events is to develop a rich cultural and spiritual environment among the students and teach students respecting religion of each other.

### Transport facility to needy students and faculty members

More than 50 village students are studying in the college; most of them are using public transportation up to bus stop. The college facilitates students to reach college from bus stand in free of cost. The college also provides their own transportation facility for students and staff as well.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

College provides traditional as well as professional courses and students are encouraged for various competitive exams simultaneously. College is also associated with the sister concern Shaildevi PVT ITI in which students are getting more information regarding skill development with the help of faculty. Students are trained through the vocational training time to time.

### **Concluding Remarks :**

Our college is under the first cycle of accreditation, we have learn lot of things during the accreditation process like how to arrange documentation for all seven criteria and we have also retain the criteria wise information during the process of filling SSR. It gives wider opportunity how to coordinate with university and accreditation body. We have learned how to improve our self in terms of quality teaching as well as maintenance of the records of various activities. It is challenging task for colleges appearing for first cycle of NAAC accreditation.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>968</td><td>885</td><td>756</td><td>637</td><td>502</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>444</td><td>445</td><td>417</td><td>351</td><td>290</td></tr></table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1415</td><td>1325</td><td>1195</td><td>1125</td><td>1055</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>565</td><td>565</td><td>505</td><td>485</td><td>415</td></tr></table> <p>Remark : Input edited as per the supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	968	885	756	637	502	2021-22	2020-21	2019-20	2018-19	2017-18	444	445	417	351	290	2021-22	2020-21	2019-20	2018-19	2017-18	1415	1325	1195	1125	1055	2021-22	2020-21	2019-20	2018-19	2017-18	565	565	505	485	415
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
565	565	505	485	415																																					
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>895</td><td>785</td><td>692</td><td>584</td><td>493</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>178</td><td>170</td><td>158</td><td>148</td><td>109</td></tr></table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p>	2021-22	2020-21	2019-20	2018-19	2017-18	895	785	692	584	493	2021-22	2020-21	2019-20	2018-19	2017-18	178	170	158	148	109																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
895	785	692	584	493																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
178	170	158	148	109																																					



Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
821	769	693	653	612

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
331	331	295	283	242

Remark : Input edited as per the supporting documents.

2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
79	93	98	93	89

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
50	40	48	38	33

Remark : Input edited as per the supporting documents.

3.1.1

***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Input edited as per the supporting documents

4.1.2

**Percentage of expenditure, excluding salary for infrastructure augmentation during last five**

years (INR in Lakhs)

**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45.643	50.706	52.672	16.15	49.055

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17.73	62.00	52.67	16.14	36.76

Remark : Input edited as per the supporting documents.

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
79.698	80.456	56.491	55.05	22.391

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
57.59	28.97	21.70	25.107	6.9108

Remark : Input edited as per the supporting documents.

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited as per the supporting documents.

**5.3.2 Average number of sports and cultural programs in which students of the Institution**

participated during last five years (organised by the institution/other institutions)

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	15	37	34	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	5	20	20	19

Remark : Input edited as per the supporting document

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	09	08	01	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	07	01	02

Remark : Input edited as per the supporting documents

## 2.Extended Profile Deviations

ID	Extended Questions				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>				
	Answer before DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	63	43	49	41	37
	Answer After DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18

50	40	48	38	33
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2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
94.414	92.211	94.265	78.011	43.671

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
101.64	91.54	95.41	79.40	43.67